**Day 1 January 3, 2012 Reading Lesson Plans Vought**

**Unit \_3\_ Week \_5\_: Volcanoes: Nature’s Incredible Fireworks**

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| **Objectives** | **Materials/Text to Use** | **Words to Know** |
| |  |  | | --- | --- | | Target Skill | Use compare and contrast. | | Target Skill | Monitor and fix up to compare and contrast.   |  |  | | --- | --- | | Target Skill | Use a dictionary to determine the meaning of unfamiliar words. | | | Reading Street text  Vocabulary Workshop | **Main selection vocabulary**: chimney, fireworks, force, volcanoes, earthquakes, beneath, trembles, buried  **Vocabulary workshop**: Unit 9 words |

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| **Whole Group Activity** |
| **Bellringer:** word study skills  **Question of the week**: How can people use a scientific understanding of nature to protect themselves from natural disasters?  **Read Aloud**: "Hurricane"  **Concept Vocabulary Web** ‘Surviving Natural Disasters” p. 380l  **Comprehension Skill/Strategy Lesson**: Compare and Contrast – Read “From Cornfield to Volcano”.  **Building background** – T Chart – Facts I know about Volcanoes/Questions I have about Volcanoes  **Introduce vocabulary** – chimney, fireworks, force, volcanoes, earthquakes, beneath, trembles, buried |

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| **Small Group** | | |
| **GREEN** | **YELLOW** | **Blue** |
| Preteach Silent Consonants  ReadBelow-Level Reader *Do Animals Have a Sixth Sense?* | Develop Concept Vocabulary  ReadOn-Level Reader *Mount St. Helens* | ReadAdvanced Reader *Earth Movement*  Independent Extension Activity |
| **Students:** | **Students:** | **Students:** |

**Day 2 January 4, 2012 Reading Lesson Plans: Vought**

**Unit \_3\_ Week \_5\_: Volcanoes: Nature’s Incredible Fireworks**

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| **Objectives** | **Materials/Text to Use** | **Words to Know** |
| TSW answer open ended questions. | Open Ended Passage “The Story About the Bears” (Write it Out pg. 58) | **Main selection vocabulary**: chimney, fireworks, force, volcanoes, earthquakes, beneath, trembles, buried  **Vocabulary workshop**: Unit 9 words |

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| **Whole Group Activity** |
| **Bellringer:** word study skills  **See Open Ended Reading Lesson Plans – “The Story About the Bears” – Modeled Question** |

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| **Small Group** | | |
| **GREEN** | **YELLOW** | **Blue** |
| See Open Ended Reading Plans – The Story about the Bears” – Guided Question | See Open Ended Reading Plans – The Story about the Bears” – Guided Question | See Open Ended Reading Plans – The Story about the Bears” – Guided Question |
| **Students:** | **Students:** | **Students:** |

**Day 3 January 5, 2012 Reading Lesson Plans Vought**

**Unit \_3\_ Week \_5\_: Volcanoes: Nature’s Incredible Fireworks**

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| **Objectives** | **Materials/Text to Use** | **Words to Know** |
| TSW answer open ended questions. | Open Ended Passage “Zack Finds His Dog” (Write it Out pg. 108) | **Main selection vocabulary** : chimney, fireworks, force, volcanoes, earthquakes, beneath, trembles, buried  **Vocabulary workshop**: Unit 9 words |

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| **Whole Group Activity** |
| **Bellringer:** word study skills  **See Open Ended Reading Lesson Plans – “Zack Finds His Dog” – Modeled Question** |

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| **Small Group** | | |
| **GREEN** | **YELLOW** | **Blue** |
| See Open Ended Reading Plans –“Zack Finds His Dog” – Guided Question | See Open Ended Reading Plans – “Zack Finds His Dog” – Guided Question | See Open Ended Reading Plans – “Zack Finds His Dog” – Guided Question |
| **Students:** | **Students:** | **Students:** |

**Day 4 January 6, 2012 Reading Lesson Plans: Vought**

**Unit \_3\_ Week \_5\_: \_ Volcanoes: Nature’s Incredible Fireworks**

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| **Objectives** | **Materials/Text to Use** | **Words to Know** |
| Associate the silent consonant patterns *wr, kn, st, mb,* and *gn* with the sounds that they spell.  Review the suffixes *-ly,  -ful, -ness,* and *-less.*  Blend and read words that contain silent consonants.  Apply decoding strategies: blend longer words. | Reading Street text  Vocabulary Workshop | **Main selection vocabulary**: : chimney, fireworks, force, volcanoes, earthquakes, beneath, trembles, buried  **Vocabulary workshop**: Unit 9 words |

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| **Whole Group Activity** |
| **Bellringer:** word study skills  **Question of the Day:** Describe two kinds of volcanoes and tell what they look like when they are erupting  **Phonics lesson**: Silent Consonants, p. 399j  **Vocabulary Strategy lesson**: Use the passage on p. 383 to model how to determine the meaning of unknown words. |

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| **Small Group** | | |
| **GREEN** | **YELLOW** | **Blue** |
| ReadDecodable Reader 15  Practice Lesson Vocabulary  Read Multisyllabic Words | ReadVolcanoes: Nature's Incredible Fireworks | ReadVolcanoes: Nature's Incredible Fireworks |
| **Students:** | **Students:** | **Students:** |